

The International Academic Forum invites you to submit an abstract or register as an audience member to the IAFOR International Conference on Language Learning

IAFOR's latest confirmed Keynote Speaker is Dr. Christine Coombe, former President of TESOL and TESOL Arabia, who will open a dialogue on advancing teacher effectiveness in English language learning.

Keynote Speakers are:

Dr. Christine Coombe

Dubai Men's College, Dubai

and

Dr. Cindy Gunn

American University of Sharjah, United Arab Emirates

Benefits of attending the IAFOR International Conference on Language Learning:

Be motivated by high quality international speakers.

Benefit from hearing the latest developments in Language Learning and Education research.

Excellent opportunities to promote your research, organisation, institution.

Participate in interactive audience sessions.

Daily refreshment breaks and lunch on each conference day.

International networking opportunities.

Discounted flights and hotel rates on offer.

Stay at the Crowne Plaza, Dubai Festival City, for access to IAFOR's discount rates inclusive of buffet breakfast. This offer has limited rooms.

Travel with our Official Airline, Emirates, and receive a 10 percent discount on your return airfares to the conference. Full details and conditions can be found on the website

If you have attended an IAFOR conference within the past year, or belong to an affiliated university or institution, we offer a 10 percent discount in appreciation of your support.

Questions can be directed to iicll@iafor.org. See the full schedule of our conferences in Japan, Dubai, the UK, and the US.

Conference Theme and Streams

Conference Theme: "Integrated Practices: Creating Experiences to Enhance Learning"

Educators face continually shifting demands from all directions: students, administrators, and society. With some of these demands, teachers and learners may feel greater isolation and pressure. These trends may be seen in the disaggregation of the university or in frequent testing of discrete outcomes for analysis and accountability purposes. In the face of these developments, it is more important than ever to reflect on learning as experience, and to bring theory, research, and craft to bear on creating those experiences.

Dewey wrote that, "the central problem of education based on experience is to select the kind of present experiences that live fruitfully and creatively in future experiences". So, how does research in second language acquisition and teacher expertise tell us which experiences live on in communication? How do learning theories direct us to view the connections between experiences? And, how can application of technology both become normalized and create vivid experiences?

Finally, we need personal and professional integration. Coming together to share best practices in these twinned conferences is a chance to share and develop ways to better integrate our institutions, teachers, and most of all the experiences of the learners in a coherent practice of education.

The organizers encourage submissions that approach the unifying subject of the conference theme from a variety of perspectives. However, the submission of other topics for consideration is welcome and we also encourage sessions within and across a variety of inter/disciplinary and theoretical perspectives. Submissions will be organized into the following streams:

Streams

Alternative assessment

Anxiety and Motivation

Bilingualism

Blended learning

Constructivist approaches

Conversation analysis

Cross-Cultural Communication

Design

First language acquisition

Gaming and Simulation

Individual differences

Innovative language teaching and learning methodologies

Interactional competence

Inter-group relations

Knowledge management/LMS

Language education

Learner and teacher autonomy

Learning Environments

Learning Strategies

Learning third languages

Life long learning

Literacy

Linguistics

Methodology

Open Learning Initiative (OLI)

Phonetics and Phonology

Pragmatics

Sociolinguistics

World Englishes

Teacher training

Testing and evaluation

The good language learner

Translation and Interpretation

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